

## Oakdene Primary School's History

### Year 1

#### **Where do and where did the wheels on the bus go?**

- Examine an event or events that happened long ago, even before their grandparents were born (The Great Fire of London)
- Compare what we use today instead of a number of older given artefacts (Firefighting equipment from the past)
- Chronologically sequence changes in transport using a timeline
- Understand why George Stephenson was famous locally and recognise how his invention influenced transport nationally

#### **Why do we like to be beside the seaside?**

- Understand why Grace Darling was famous nationally and recognise how her actions influenced the establishment of RNLI  
Compare seaside holidays today with those of their grandparents and great grandparents
- Recognise how children's lives today are different to those of children a long time ago

### Year 2

#### **What is in the Oakdene Museum today?**

- Compare the toys their grandparents and great grandparents played with, with those of today
- Identify the use of different household artefacts from the past
- Sequence how household artefacts have changed using a timeline  
E.g: Irons, hoovers
- Recognise how children's childhoods are different today to those of children a long time ago
- Understand why Florence Nightingale was famous nationally and recognise how her actions influenced nursing today
- Understand why Mary Seacole was famous internationally and recognise how her actions influenced nursing today
- Identify things that were here 100 years ago and compare with things that were not (including hospitals, buildings and toys, etc.)
- Compare hospitals and buildings we recognise today, with those from 100 years ago