

Oakdene Primary School's Geography - Locational Knowledge

Year 3	Year 4	Year 5	Year 6
<p>Were the Vikings really Vicious?</p> <ul style="list-style-type: none"> Use a map to identify some countries in Europe. Identify the capital cities of chosen countries. <p>Why is England such a cool place to live?</p> <ul style="list-style-type: none"> Use a map to identify some countries in Europe. Identify the capital cities of chosen countries. Locate and name relevant and major counties and cities in England. Plot major mountain ranges on a map within UK (England) Plot major rivers on a map within UK (England) 	<p>What did the Romans do for us?</p> <ul style="list-style-type: none"> Use a map to identify some countries across the world. <p>What is it like to live in St Lucia?</p> <ul style="list-style-type: none"> Use a map to identify some countries across the world. <p>Why is Northern Ireland such a cool place to live?</p> <ul style="list-style-type: none"> Locate and name relevant and major counties and cities in England. Plot major mountain ranges on a map within UK (N. Ireland) Plot major rivers on a map within UK (N.Ireland) 	<p>What is it like to live in China?</p> <ul style="list-style-type: none"> Use a map to identify some countries across the world. <p>Why is Wales such a cool place to live?</p> <ul style="list-style-type: none"> Locate and name relevant and major counties and cities in Wales. Plot major mountain ranges on a map within UK (Wales) Plot major rivers on a map within UK (Wales) <p>Where would you rather live - Billingham or Brazil?</p> <ul style="list-style-type: none"> Identify and locate countries in South America. 	<p>Why is Scotland such a cool place to live?</p> <ul style="list-style-type: none"> Locate and name relevant and major counties and cities in Scotland. Plot major mountain ranges on a map within UK (Scotland) Plot major rivers on a map within UK (Scotland) <p>I'm a Year 6 pupil get me out of here!</p> <ul style="list-style-type: none"> Use a map to identify some countries across the world. Pinpoint the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian on a world map Define the word 'tropics'.

Was Captain Cook courageous?

- Use a map to identify countries across the world and name the capital cities.
- Identify the northern and southern hemispheres and locate major and relevant countries. (Australia, New Zealand, Africa, India)

What is it like to live in France?

- Use a map to identify some countries in Europe.
- Identify the capital cities of chosen countries.

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What is it like to live in the USA?

- Identify and locate countries in North America.
- Understand that the world has different time zones and calculate differences.
- Use a map to identify some countries across the world.

What is it like to live in Kenya?

- Use a map to identify some countries across the world.

Geography - Place Knowledge/ Human and Physical Geography

Year 3	Year 4	Year 5	Year 6
<p>What is it like to live in France?</p> <ul style="list-style-type: none"> ○ Compare living in the UK to living in a European country. Name some differences. <p>Water Water everywhere.</p> <ul style="list-style-type: none"> ○ Understand the importance of rivers to a city's location. ○ Identify the main parts of a river. 	<p>What makes the Earth Angry?</p> <ul style="list-style-type: none"> ○ Explain why an Earthquake is caused. ○ Annotate a diagram to show the features of a volcano. ○ Identify the highest mountains in the world. 	<p>Where would you rather live - Billingham or Brazil?</p> <ul style="list-style-type: none"> ○ Compare and contrast living in the UK to living in a South American Country. Name some differences. ○ Explain the importance of Industrial areas and ports. 	<p>What is it like to like in Kenya?</p> <ul style="list-style-type: none"> ○ Establish the location of some of the world's longest rivers (also in Egyptians) ○ Know main human and physical differences between developed and third world countries <p>I'm a Year 6 pupil get me out of here!</p> <ul style="list-style-type: none"> ○ Define the word biome and identify its features. ○ Determine what is meant by deforestation and recognise the layers of the rainforest.