

Oakdene Primary School Nursery Medium Term Planning

Spring 1 – Where have all the Dinosaurs gone?

Green: Adult led/focus activities in setting

Orange: Open Day activities

Red: Other planned events

**Prime Areas**

PSED: Making relationships (MR); Self-Confidence and Self-Awareness (SCSA); Managing Feelings and Behaviour (MFB)

CL: Listening and Attention (LA); Understanding (U); Speaking (S)

PD: Moving and Handling (MH); Health and Self-Care (HSC)

**Specific Areas**

L: Reading (R); Writing (W)

M: Number (N); Shape, Space and Measures (SSM)

UTW: People and Communities (PC); The World (TW); Technology (T)

EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)

	Personal Social Emotional Development (PSED)	Communication and Language (CL)	Literacy / Phonics (L) Following Oakdene plan using DFE Letters and Sounds and Jolly Phonics Adult led phonics sessions (15mins daily) Plus 2 sessions per week of Big Book Reading (15 mins)	Physical Development (PD)	Mathematics (M) Adult-led Maths sessions (15mins 3 times per week)	Understanding the World (UTW)	Expressive Arts and Design (EAD)
1	<p>Settle into new environment and routines <b>MFB</b></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <b>MR</b></p> <p>Express own preferences and interests. <b>SCSA</b></p> <p>Shows confidence in asking adults for help. <b>SCSA</b></p> <p>Accept the needs of others, take turns and share resources. <b>MFB</b></p> <p>Discover and learn to use new Role play area appropriately. <b>MR</b></p>	<p>Develop and maintain concentration <b>LA</b></p> <p>Listens with interest to the noises adults make when they read a story. <b>LA</b></p> <p>Role play from own experiences and stories. <b>S</b></p> <p>Dino Land role play area. What sounds do dinosaurs make? Do we know any names? <b>LA &amp; U</b></p> <p>Listen to dinosaur based books and be able to talk about the story using the story language. <b>LA</b></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <b>LA &amp; U</b></p>	<p><b>Name recognition and initial sounds. R</b></p> <p>Repeats words or phrases from familiar songs, poems or jingles. <b>R</b></p> <p>Distinguish between the marks they make <b>W</b></p> <p>Enjoy a range of books about dinosaurs, including fiction &amp; non-fiction. <b>R</b></p> <p>Themed writing paper. <b>W</b> Letter formation and name writing. <b>W</b></p>	<p>Shows a preference for a dominant hand. <b>MH</b></p> <p>To be able to dress with help <b>HSC</b></p> <p>Finger gym activity bead threading <b>MH</b></p> <p>Moving like a dinosaur <b>MH</b></p> <p>Dough Disco/Wake up &amp; Shake up. <b>MH</b></p> <p>Fitness Friday- move like a dinosaur. <b>MH</b></p> <p>Tooth brushing – <b>HSC</b></p>	<p><b>LA-</b> Rote counting activities, number recognition and counting games 0-5 &amp; beyond <b>HA-</b> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <b>N</b></p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. <b>N</b></p> <p>numeral recognition 1 to 5 and then to 10 <b>N</b></p> <p>Numbered dinosaurs and magnetic numbers to recognise and match. <b>N</b></p>	<p>Remembers and talks about significant events in their own experiences. <b>PC</b></p> <p>Be able to name some dinosaurs. <b>TW</b></p> <p>Small world Dinosaurs in tuff tray environment. <b>TW</b></p> <p>Forest School- looking for dinosaurs <b>TW</b></p> <p>Research types of dinosaurs. Size, carnivore/ herbivore, wings or legs etc. <b>T</b></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <b>TW</b></p>	<p>Roleplay areas –Home Corner &amp; Dino Land <b>BI</b></p> <p>Joins in singing favourite songs. <b>EUMM</b></p> <p>Engages in imaginative role play based on own first-hand experiences. <b>BI</b></p> <p>Begin to construct, buildings etc. <b>EUMM</b></p> <p>Moving like a dinosaur <b>BI</b></p>
2	<p>Settle into new environment and routines <b>MFB</b></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <b>MR</b></p> <p>Express own preferences and interests. <b>SCSA</b></p> <p>Shows confidence in asking adults for help. <b>SCSA</b></p>	<p>Listens with interest to the noises adults make when they read a story. <b>LA</b></p> <p>Role play from own experiences and stories. <b>S</b></p> <p>Dino Land role play area. What sounds do dinosaurs make? Do we know any names? <b>LA &amp; U</b></p>	<p><b>PH1-</b> Name recognition &amp; initial sounds. Listening to sounds &amp; clapping hands. <b>PH2-</b> Name recognition and sounds from their name. Read it, write it- w &amp; x Tricky Words- I, and, the, to &amp; no <b>R &amp; W</b></p> <p>Repeats words or phrases from familiar songs, poems or jingles. <b>R</b></p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. <b>MH</b></p> <p>Can use a pencil and hold it effectively to write some recognisable letters <b>MH</b></p> <p>Shows a preference for a dominant hand. <b>MH</b></p>	<p><b>LA-</b> Rote counting activities, number recognition and counting games 0-5 &amp; beyond <b>HA-</b> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <b>N</b></p> <p>Numeral recognition 1 to 5 and then to 10 <b>N</b></p>	<p>Remembers and talks about significant events in their own experiences. <b>PC</b></p> <p>Be able to name some dinosaurs. <b>TW</b></p> <p>Small world Dinosaurs in tuff tray environment. <b>TW</b></p> <p>Forest School- Digging for dino fossils in the mud <b>TW</b></p>	<p>Roleplay areas –Home Corner &amp; Dino Land <b>BI</b></p> <p>Joins in singing favourite songs. <b>EUMM</b></p> <p>Engages in imaginative role play based on own first-hand experiences. <b>BI</b></p> <p>Begin to construct, buildings etc. <b>EUMM</b></p>

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**Specific Areas**

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UTW: People and Communities (PC); The World (TW); Technology (T)

EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)

	<p>Accept the needs of others, take turns and share resources. <b>MFB</b></p> <p>Discover and learn to use new Role play area appropriately. <b>MR</b></p>	<p>Listen to dinosaur based books and be able to talk about the story using the story language. <b>LA</b></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <b>LA &amp; U</b></p> <p>Be able to talk about and describe what they find in the dino fossil dig. <b>S</b></p>	<p>Enjoy a range of books about dinosaurs, including fiction &amp; non-fiction. <b>R</b></p> <p>Distinguish between the marks they make <b>W</b></p> <p>Letter formation and writing names of dinosaurs. <b>W</b></p> <p>Themed writing paper. <b>W</b></p>	<p>To be able to dress with help <b>HSC</b></p> <p>Finger gym activity threading cards <b>MH</b></p> <p>Moving like a dinosaur <b>MH</b></p> <p>Dough Disco/Wake up &amp; Shake up. <b>MH</b></p> <p>Fitness Friday- ball games. <b>MH</b></p> <p>Tooth brushing - <b>HSC</b></p>	<p>Be able to recite the numbers in order to 10. <b>N</b></p> <p>Dino number formation sheets. Then chn to form numbers on paper for journals. <b>N</b></p> <p>Begin to talk about objects being "tall", "round" etc. <b>SSM</b></p>	<p>Research types of dinosaurs. <b>T</b></p> <p>Size, carnivore/ herbivore, wings or legs etc. <b>T</b></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <b>TW</b></p> <p>Dinosaur fossil dig in the sand <b>TW</b></p>	<p>Moving like a dinosaur <b>BI</b></p>
3	<p>Settle into new environment and routines <b>MFB</b></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <b>MR</b></p> <p>Express own preferences and interests. <b>SCSA</b></p> <p>Shows confidence in asking adults for help. <b>SCSA</b></p> <p>Accept the needs of others, take turns and share resources. <b>MFB</b></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <b>SCSA</b></p> <p>Can usually tolerate delay when needs are not immediately met <b>MFB</b></p>	<p>Listens with interest to the noises adults make when they read a story. <b>LA</b></p> <p>Role play from own experiences and stories. <b>S</b></p> <p>Dino Land role play area. What sounds do dinosaurs make? Do we know any names? <b>LA &amp; U</b></p> <p>Listen to dinosaur based books and be able to talk about the story using the story language. <b>LA</b></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <b>LA &amp; U</b></p> <p>Builds up complex sentences, linking thoughts and ideas <b>S</b></p>	<p><b>PH1-</b> Name recognition &amp; initial sounds. Listening to sounds &amp; clapping hands. <b>PH2-</b> Name recognition and sounds from their name. Read it, write it- y &amp; z</p> <p>Tricky Words- I, and, the, to, no &amp; we</p> <p><b>R &amp; W</b></p> <p>Repeats words or phrases from familiar songs, poems or jingles. <b>R</b></p> <p>Distinguish between the marks they make <b>W</b></p> <p>Enjoy a range of books about dinosaurs, including fiction &amp; non-fiction. <b>R</b></p> <p>Letter formation and writing names of dinosaurs. <b>W</b></p> <p>Themed writing paper. <b>W</b></p> <p>Coloured sand and sticks for mark making and pencil grip. <b>W</b></p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. <b>MH</b></p> <p>Can use a pencil and hold it effectively to write some recognisable letters <b>MH</b></p> <p>Shows a preference for a dominant hand. <b>MH</b></p> <p>To be able to dress with help <b>HSC</b></p> <p>Finger gym activity wooden toys <b>MH</b></p> <p>Moving like a dinosaur <b>MH</b></p> <p>Dough Disco/Wake up &amp; Shake up. <b>MH</b></p> <p>Fitness Friday- Up and Over, balancing activities. <b>MH</b></p> <p>Tooth brushing - <b>HSC</b></p>	<p><b>LA-</b> Rote counting activities, number recognition and counting games 0-5 &amp; beyond <b>HA-</b> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <b>N</b></p> <p>Numeral recognition 1 to 5 and then to 10 <b>N</b></p> <p>Be able to recite numbers in order to 10. <b>N</b></p> <p>To create marks that represent numbers. <b>M</b></p> <p>Dino number recognition cards with pegs. <b>N</b></p> <p>Begin to talk about objects being "tall", "round" etc. <b>SSM</b></p>	<p>Remembers and talks about significant events in their own experiences. <b>PC</b></p> <p>Be able to name some dinosaurs. <b>TW</b></p> <p>Small world Dinosaurs in tuff tray environment. <b>TW</b></p> <p>Forest School- make mud dinosaurs on tree trunks using sticks etc <b>TW</b></p> <p>Research types of dinosaurs. Size, carnivore/ herbivore, wings or legs etc. <b>T</b></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <b>TW</b></p> <p>Produce a picture on the Ipad of a dinosaur <b>T</b></p>	<p>Roleplay areas -Home Corner &amp; Dino Land <b>BI</b></p> <p>Joins in singing favourite songs. <b>EUMM</b></p> <p>Engages in imaginative role play based on own first-hand experiences. <b>BI</b></p> <p>Begin to construct, buildings etc. <b>EUMM</b></p> <p>Moving like a dinosaur <b>BI</b></p> <p>Create and bake dino fossil cookies. <b>EUMM</b></p>

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<p>4</p>	<p>Selects and use appropriate resources for a range of purposes. <i>SCSA</i></p> <p>Settle into new environment and routines <i>MFB</i></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <i>MTR</i></p> <p>Express own preferences and interests. <i>SCSA</i></p> <p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p> <p>Can usually tolerate delay when needs are not immediately met <i>MFB</i></p>	<p>Listens with interest to the noises adults make when they read a story. <i>LA</i></p> <p>Role play from own experiences and stories. <i>S</i></p> <p>Dino Land role play area. What sounds do dinosaurs make? Do we know any names? <i>LA &amp; U</i></p> <p>Listen to dinosaur based books and be able to talk about the story using the story language. <i>LA</i></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <i>LA &amp; U</i></p> <p>Builds up complex sentences, linking thoughts and ideas <i>S</i></p>	<p><i>PH1-</i> Name recognition &amp; initial sounds. Body part sounds &amp; musical instruments.</p> <p><i>PH2-</i> Name recognition and sounds from their name. Read it, write it- qu &amp; sh Tricky Words- I, and, the, to, no, we &amp; me</p> <p><i>R &amp; W</i> Repeats words or phrases from familiar songs, poems or jingles. <i>R</i></p> <p>Distinguish between the marks they make <i>W</i></p> <p>Enjoy a range of books about dinosaurs, including fiction &amp; non-fiction. <i>R</i> Letter formation and writing names of dinosaurs. <i>W</i> Themed writing paper. <i>W</i></p> <p>Coloured sand and sticks for mark making and pencil grip. <i>W</i></p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. <i>MH</i></p> <p>Can use a pencil and hold it effectively to write some recognisable letters <i>MH</i></p> <p>Shows a preference for a dominant hand. <i>MH</i></p> <p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity scissor skills dinosaur sheets <i>MH</i></p> <p>Moving like a dinosaur <i>MH</i></p> <p>Dough Disco/Wake up &amp; Shake up. <i>MH</i></p> <p>Fitness Friday- Circle games <i>MH</i></p> <p>Tooth brushing - <i>HSC</i></p>	<p><i>LA-</i> Rote counting activities, number recognition and counting games 0-5 &amp; beyond</p> <p><i>HA-</i> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <i>N</i></p> <p>Numeral recognition 1 to 5 and then to 10 <i>N</i></p> <p>Be able to recite numbers in order to 10. <i>N</i></p> <p>To create marks that represent numbers. <i>W</i></p> <p>Begin to talk about objects being "tall", "round" etc. <i>SSM</i></p> <p>Dino number recognition, counting and matching cards <i>N</i></p>	<p>Remembers and talks about significant events in their own experiences. <i>PC</i></p> <p>Be able to name some dinosaurs. <i>TW</i></p> <p>Small world Dinosaurs in tuff tray environment. <i>TW</i></p> <p>Forest School- moving like a dinosaur through the forest <i>TW</i></p> <p>Research types of dinosaurs. Size, carnivore/ herbivore, wings or legs etc. <i>T</i></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <i>TW</i></p>	<p>Roleplay areas –Home Corner &amp; Dino Land <i>BI</i></p> <p>Joins in singing favourite songs. <i>EUMM</i></p> <p>Engages in imaginative role play based on own first-hand experiences. <i>BI</i></p> <p>Us a range of construction materials. <i>EUMM</i></p> <p>Moving like a dinosaur <i>BI</i></p>
<p>5</p>	<p>Selects and use appropriate resources for a range of purposes. <i>SCSA</i></p> <p>Settle into new environment and routines <i>MFB</i></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <i>MTR</i></p> <p>Express own preferences and interests. <i>SCSA</i></p>	<p>Listens with interest to the noises adults make when they read a story. <i>LA</i></p> <p>Role play from own experiences and stories. <i>S</i></p> <p>Dino Land role play area. What sounds do dinosaurs make? Do we know any names? <i>LA &amp; U</i></p> <p>Listen to dinosaur based books and be able to talk about the</p>	<p><i>PH1-</i> Name recognition &amp; initial sounds. Musical instruments &amp; simple beats.</p> <p><i>PH2-</i> Name recognition and sounds from their name. Read it, write it- ch &amp; th Tricky Words- I, and, the, to, no, we, me &amp; be <i>R &amp; W</i> Repeats words or phrases from familiar songs, poems or jingles. <i>R</i></p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. <i>MH</i></p> <p>Can use a pencil and hold it effectively to write some recognisable letters <i>MH</i></p> <p>Shows a preference for a dominant hand. <i>MH</i></p>	<p><i>LA-</i> Rote counting activities, number recognition and counting games 0-5 &amp; beyond</p> <p><i>HA-</i> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <i>N</i></p> <p><i>Maths assessments</i> 2D Shapes <i>SSM</i></p>	<p>Remembers and talks about significant events in their own experiences. <i>PC</i></p> <p>Be able to name some dinosaurs. <i>TW</i></p> <p>Small world Dinosaurs in tuff tray environment. <i>TW</i></p> <p>Forest School- fire pit cooking and eating dino smores <i>TW</i></p>	<p>Roleplay areas –Home Corner &amp; Dino Land <i>BI</i></p> <p>Joins in singing favourite songs. <i>EUMM</i></p> <p>Engages in imaginative role play based on own first-hand experiences. <i>BI</i></p> <p>Us a range of construction materials. <i>EUMM</i></p> <p>Moving like a dinosaur <i>BI</i></p>

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 EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)

	<p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p> <p>Can usually tolerate delay when needs are not immediately met <i>MFB</i></p>	<p>story using the story language. <i>LA</i></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <i>LA &amp; U</i></p> <p>Builds up complex sentences, linking thoughts and ideas <i>S</i></p> <p>Is responding to simple instructions (often involving two-part sequence) <i>U</i></p> <p>To use a range of tenses. <i>S</i></p>	<p>Distinguish between the marks they make <i>W</i></p> <p>Enjoy a range of books about dinosaurs, including fiction &amp; non-fiction <i>R</i></p> <p>Letter formation and writing names of dinosaurs. <i>W</i></p> <p>Themed writing paper. <i>W</i></p> <p>Coloured sand and sticks for mark making and pencil grip. <i>W</i></p> <p><i>Writing Assessments Draw a dinosaur and try to write its name W</i></p>	<p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity pattern pebbles <i>MH</i></p> <p>Moving like a dinosaur <i>MH</i></p> <p><i>Dough Disco/Wake up &amp; Shake up. MH</i></p> <p><i>Fitness Friday- Dancing MH</i></p> <p><i>Tooth brushing - HSC</i></p>	<p>Numeral recognition 1 to 5 and then to 10 <i>N</i></p> <p>Be able to recite numbers in order to 10. <i>N</i></p> <p>To create marks that represent numbers. <i>N</i></p> <p>Begin to talk about objects being "tall", "round" etc. <i>SSM</i></p>	<p>Research types of dinosaurs. <i>T</i></p> <p>Size, carnivore/ herbivore, wings or legs etc. <i>T</i></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <i>TW</i></p>	
<p>6</p>	<p>Selects and use appropriate resources for a range of purposes. <i>SCSA</i></p> <p>Settle into new environment and routines <i>MFB</i></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <i>MR</i></p> <p>Express own preferences and interests. <i>SCSA</i></p> <p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p> <p>Can usually tolerate delay when needs are not immediately met <i>MFB</i></p>	<p>Listens with interest to the noises adults make when they read a story. <i>LA</i></p> <p>Role play from own experiences and stories. <i>S</i></p> <p>Listen to dinosaur based books and be able to talk about the story using the story language. <i>LA</i></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <i>LA &amp; U</i></p> <p>Builds up complex sentences, linking thoughts and ideas <i>S</i></p> <p>Is responding to simple instructions (often involving two-part sequence) <i>U</i></p> <p>To use a range of tenses. <i>S</i></p>	<p><i>PH1- Name recognition &amp; initial sounds. I spy games with initial sounds of children's names in the group &amp; mirror play</i></p> <p><i>PH2- Name recognition and sounds from their name. Read it, write it- - ch &amp; th</i></p> <p><i>Tricky Words- I, and, the, to, no, we, me, be &amp; she</i></p> <p><i>R &amp; W</i></p> <p>Repeats words or phrases from familiar songs, poems or jingles. <i>R</i></p> <p>Distinguish between the marks they make <i>W</i></p> <p>Enjoy a range of books about dinosaurs, including fiction &amp; non-fiction <i>R</i></p> <p>Letter formation and writing names of dinosaurs. <i>W</i></p> <p>Themed writing paper. <i>W</i></p> <p>Coloured sand and sticks for mark making and pencil grip. <i>W</i></p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. <i>MH</i></p> <p>Can use a pencil and hold it effectively to write some recognisable letters <i>MH</i></p> <p>Shows a preference for a dominant hand. <i>MH</i></p> <p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity Pattern boards &amp; pens <i>MH</i></p> <p>Moving like a dinosaur <i>MH</i></p> <p><i>Dough Disco/Wake up &amp; Shake up. MH</i></p> <p><i>Fitness Friday- Races. MH</i></p> <p><i>Tooth brushing - HSC</i></p>	<p><i>LA- Rote counting activities, number recognition and counting games 0-5 &amp; beyond</i></p> <p><i>HA- Rote counting activities, number recognition and counting games 0-10 &amp; beyond</i></p> <p><i>N</i></p> <p>Numeral recognition 1 to 5 and then to 10 <i>N</i></p> <p>Be able to recite numbers in order to 10. <i>N</i></p> <p>To create marks that represent numbers. <i>M</i></p> <p>Begin to talk about objects being "tall", "round" etc. <i>SSM</i></p> <p>Dino numbers, magnetic numbers, large numbers and numicon. <i>N</i></p>	<p>Remembers and talks about significant events in their own experiences. <i>PC</i></p> <p>Be able to name some dinosaurs. <i>TW</i></p> <p>Small world Dinosaurs in tuff tray environment. <i>TW</i></p> <p><i>Forest School- looking for signs of new growth TW</i></p> <p>Research types of dinosaurs. Size, carnivore/ herbivore, wings or legs etc. <i>T</i></p> <p>Encourage discussion about dinosaurs and do they exist now? etc. <i>TW</i></p>	<p>Roleplay areas –Home Corner &amp; Dino Land <i>BI</i></p> <p>Joins in singing favourite songs. <i>EUMM</i></p> <p>Engages in imaginative role play based on own first-hand experiences. <i>BI</i></p> <p>Us a range of construction materials. <i>EUMM</i></p> <p>Moving like a dinosaur <i>BI</i></p>

Oakdene Primary School Nursery Medium Term Planning

Spring 1 – Where have all the Dinosaurs gone?

Green: Adult led/focus activities in setting

Orange: Open Day activities

Red: Other planned events

**Prime Areas**

PSED: Making relationships (MR); Self-Confidence and Self-Awareness (SCSA);  
Managing Feelings and Behaviour (MFB)

CL: Listening and Attention (LA); Understanding (U); Speaking (S)

PD: Moving and Handling (MH); Health and Self-Care (HSC)

**Specific Areas**

L: Reading (R); Writing (W)

M: Number (N); Shape, Space and Measures (SSM)

UTW: People and Communities (PC); The World (TW); Technology (T)

EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)

Reading / Phonic assessments:

initial sounds + blending and  
segmenting  
R

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