

Oakdene Primary School Nursery Medium Term Planning

Spring 2 – Why was the Caterpillar so Hungry?

Green: Adult led/focus activities in setting

Orange: Open Day activities

Red: Other planned events

Prime Areas

PSED: Making relationships (MR); Self-Confidence and Self-Awareness (SCSA); Managing Feelings and Behaviour (MFB)

CL: Listening and Attention (LA); Understanding (U); Speaking (S)

PD: Moving and Handling (MH); Health and Self-Care (HSC)

Specific Areas

L: Reading (R); Writing (W)

M: Number (N); Shape, Space and Measures (SSM)

UTW: People and Communities (PC); The World (TW); Technology (T)

EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)

	Personal Social Emotional Development (PSED)	Communication and Language (CL)	Literacy / Phonics (L) Following Oakdene plan using DFE Letters and Sounds and Jolly Phonics Adult led phonics sessions (15mins daily) Plus 2 sessions per week of Big Book Reading (15 mins)	Physical Development (PD)	Mathematics (M) Adult-led Maths sessions (15mins 3 times per week)	Understanding the World (UTW)	Expressive Arts and Design (EAD)
1 Learning the story	<p>Settle into new environment and routines MFB</p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking MR</p> <p>Express own preferences and interests. SCSA</p> <p>Shows confidence in asking adults for help. SCSA</p> <p>Accept the needs of others, take turns and share resources. MFB</p> <p>Discover and learn to use new Role play area appropriately. MR</p>	<p>Develop and maintain concentration LA</p> <p>Fruit & Veg shop role play area LA & U & S</p> <p>Listens with interest to the noises adults make when they read a story. LA</p> <p>Role play from own experiences and stories. S</p> <p>Listen to the story The Very Hungry Caterpillar and be able to talk about the story using the story language. LA & S</p> <p>Be able to talk about their favourite fruit. U & S</p>	<p>Name writing. R & W</p> <p>Repeats words or phrases from familiar songs, poems or jingles. R</p> <p>Distinguish between the marks they make W</p> <p>Themed writing paper. W</p> <p>Letter formation and name writing. W</p> <p>Read and role play the story of The Hungry Caterpillar R</p> <p>Trays of soil and sticks for mark making. W</p>	<p>Shows a preference for a dominant hand. MH</p> <p>To be able to dress with help HSC</p> <p>Finger gym activity – Story threading cards. MH</p> <p>Trays of soil and sticks for mark making. MH</p> <p>Trip to the local shops to buy Fairtrade Bananas to make banana smoothies. HSC</p> <p>Dough Disco/Wake up & Shake up. MH</p> <p>Fitness Friday- Moving like a butterfly or a caterpillar MH</p> <p>Tooth brushing – HSC</p>	<p>LA-</p> <p>Rote counting activities, number recognition and counting games 0-5 & beyond HA-</p> <p>Rote counting activities, number recognition and counting games 0-10 & beyond N</p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. N</p> <p>numeral recognition 1 to 5 and then to 10 N</p> <p>Numbered caterpillars and magnetic numbers for number recognition. N</p>	<p>Remembers and talks about significant events in their own experiences. PC</p> <p>Forest School- looking for minibeasts TW</p> <p>Understand a range of jobs and roles PC</p> <p>Small world butterflies and real fruit. TW</p>	<p>Roleplay areas –Home Corner & Fruit & Veg shop BI</p> <p>Joins in singing favourite songs. EUMM</p> <p>Engages in imaginative role play based on own first-hand experiences. BI</p> <p>Begin to construct, buildings etc. EUMM</p> <p>Hand print caterpillars BI</p> <p>Trip to the local shops to buy Fairtrade Bananas to make banana smoothies. EUMM</p>
2 Recounting the story	<p>Settle into new environment and routines MFB</p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking MR</p> <p>Express own preferences and interests. SCSA</p> <p>Shows confidence in asking adults for help. SCSA</p>	<p>Develop and maintain concentration LA</p> <p>Fruit & Veg shop role play area LA & U & S</p> <p>Listens with interest to the noises adults make when they read a story. LA</p> <p>Role play from own experiences and stories. S</p>	<p>PH1-</p> <p>Name recognition & initial sounds. Listening games and activities</p> <p>PH2-</p> <p>Name recognition and sounds from their name. Read it, Write it- CVC words beginning with s & a and tricky words. R & W</p> <p>Repeats words or phrases from familiar songs, poems or jingles. R</p>	<p>Shows a preference for a dominant hand. MH</p> <p>To be able to dress with help HSC</p> <p>Finger gym activity – threading 3D fruit. MH</p> <p>Trays of soil and sticks for mark making. MH</p> <p>Dough Disco/Wake up & Shake up. MH</p>	<p>LA-</p> <p>Rote counting activities, number recognition and counting games 0-5 & beyond HA-</p> <p>Rote counting activities, number recognition and counting games 0-10 & beyond N</p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. N</p>	<p>Remembers and talks about significant events in their own experiences. PC</p> <p>Forest School- Bark rubbings TW</p> <p>Talk about observed plants, objects and wildlife TW</p> <p>Small world butterflies and real fruit. TW</p>	<p>Roleplay areas –Home Corner & Fruit & Veg shop BI</p> <p>Joins in singing favourite songs. EUMM</p> <p>Engages in imaginative role play based on own first-hand experiences. BI</p> <p>Begin to construct, buildings etc. EUMM</p>

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	<p>Accept the needs of others, take turns and share resources. MFB</p> <p>Discover and learn to use new Role play area appropriately. MR</p>	<p>Listen to the story The Very Hungry Caterpillar and be able to talk about the story using the story language. LA & S</p> <p>Be able to talk about their favourite fruit. U & S</p>	<p>Distinguish between the marks they make W</p> <p>Themed writing paper. W</p> <p>Letter formation and name writing. W</p> <p>Read and role play the story of The Hungry Caterpillar R</p>	<p>Fitness Friday- ball games. MH</p> <p>Tooth brushing - HSC</p>	<p>numeral recognition 1 to 5 and then to 10 N</p> <p>Bead threading to make pattern caterpillars SSM</p>	<p>EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)</p> <p>Painting pictures of fruit and caterpillars. EUMM</p>
<p>3</p> <p>Life cycle</p> <p>Launch caterpillar eggs and hatching net.</p>	<p>Settle into new environment and routines MFB</p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking MR</p> <p>Express own preferences and interests. SCSA</p> <p>Shows confidence in asking adults for help. SCSA</p> <p>Accept the needs of others, take turns and share resources. MFB</p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. SCSA</p> <p>Can usually tolerate delay when needs are not immediately met MFB</p>	<p>Develop and maintain concentration LA</p> <p>Fruit & Veg shop role play area LA & U & S</p> <p>Listens with interest to the noises adults make when they read a story. LA</p> <p>Role play from own experiences and stories. S</p> <p>Listen to the story The Very Hungry Caterpillar and be able to talk about the story using the story language. LA & S</p> <p>Be able to discuss the life cycle of the butterfly and talk about our eggs etc LA & S</p>	<p>PH1- Name recognition & initial sounds. Listening games and activities</p> <p>PH2- Name recognition and sounds from their name. Read it, write it- CVC words beginning with t & p and tricky words.</p> <p>R & W Repeats words or phrases from familiar songs, poems or jingles. R</p> <p>Distinguish between the marks they make W</p> <p>Themed writing paper. W</p> <p>Letter formation and name writing. W</p> <p>Read and role play the story of The Hungry Caterpillar R</p> <p>Mark making about the caterpillars and lifecycle. W</p>	<p>Shows a preference for a dominant hand. MH</p> <p>Move freely in a range of ways such as jumping, skipping, hopping etc MH</p> <p>To be able to dress with help HSC</p> <p>Finger gym activity – pattern pebbles MH</p> <p>Dough Disco/wake up & Shake up. MH</p> <p>Fitness Friday- Obstacle Courses MH</p> <p>Tooth brushing - HSC</p>	<p>LA- Rote counting activities, number recognition and counting games 0-5 & beyond</p> <p>HA- Rote counting activities, number recognition and counting games 0-10 & beyond N</p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. N</p> <p>numeral recognition 1 to 5 and then to 10 N</p> <p>Numbered bowls and natural resources to count and match N</p>	<p>Remembers and talks about significant events in their own experiences. PC</p> <p>Forest School- Observe and describe wildlife. Draw and label TW</p> <p>Small world butterflies and real fruit. TW</p> <p>Launch the Life Cycle net with eggs etc TW</p> <p>Roleplay areas –Home Corner & Fruit & Veg shop BI</p> <p>Joins in singing favourite songs. EUMM</p> <p>Engages in imaginative role play based on own first-hand experiences. BI</p> <p>Begin to construct, buildings etc. EUMM</p> <p>Butterfly shapes to paint and print mirror image on each side. BI</p>

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<p>4</p> <p>Habitats</p>	<p>Selects and use appropriate resources for a range of purposes. SCSA</p> <p>Settle into new environment and routines MFB</p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking MR</p> <p>Express own preferences and interests. SCSA</p> <p>Shows confidence in asking adults for help. SCSA</p> <p>Accept the needs of others, take turns and share resources. MFB</p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. SCSA</p> <p>Can usually tolerate delay when needs are not immediately met MFB</p>	<p>Develop and maintain concentration LA</p> <p>Fruit & Veg shop role play area LA & U & S</p> <p>Listens with interest to the noises adults make when they read a story. LA</p> <p>Role play from own experiences and stories. S</p> <p>Listen to the story The Very Hungry Caterpillar and be able to talk about the story using the story language. LA & S</p> <p>Be able to discuss the life cycle of the butterfly and talk about our eggs etc LA & S</p> <p>Chn be able to talk about different habitats and needs of mini beasts. U & S</p>	<p>PH1- Name recognition & initial sounds. Listening games and activities</p> <p>PH2- Name recognition and sounds from their name. Read it, write it- CVC words beginning with I & n and tricky words.</p> <p>R & W Repeats words or phrases from familiar songs, poems or jingles. R</p> <p>Distinguish between the marks they make W</p> <p>Themed writing paper. W</p> <p>Letter formation and name writing. W</p> <p>Read and role play the story of The Hungry Caterpillar R</p>	<p>Shows a preference for a dominant hand. MH</p> <p>Move freely in a range of ways such as jumping, skipping, hopping etc MH</p> <p>To be able to dress with help HSC</p> <p>Finger gym activity – scissors and leaves MH</p> <p>Dough Disco/Wake up & Shake up. MH</p> <p>Fitness Friday- Dinosaur dances MH</p> <p>Tooth brushing - HSC</p>	<p>LA- Rote counting activities, number recognition and counting games 0-5 & beyond</p> <p>HA- Rote counting activities, number recognition and counting games 0-10 & beyond N</p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. N</p> <p>numeral recognition 1 to 5 and then to 10 N</p> <p>Number formation tiles and then paper to create marks that represent numbers. N</p>	<p>Remembers and talks about significant events in their own experiences. PC</p> <p>Forest School- design & develop a minibeast hotel TW</p> <p>Small world butterflies and real fruit. TW</p> <p>Observe the growing caterpillars and be able to describe what is happening. TW</p>	<p>Roleplay areas –Home Corner & Fruit & Veg shop BI</p> <p>Joins in singing favourite songs. EUMM</p> <p>Engages in imaginative role play based on own first-hand experiences. BI</p> <p>Begin to construct, buildings etc. EUMM</p>
<p>5</p> <p>Healthy eating</p>	<p>Selects and use appropriate resources for a range of purposes. SCSA</p> <p>Settle into new environment and routines MFB</p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking MR</p> <p>Express own preferences and interests. SCSA</p>	<p>Develop and maintain concentration LA</p> <p>Fruit & Veg shop role play area LA & U & S</p> <p>Listens with interest to the noises adults make when they read a story. LA</p> <p>Role play from own experiences and stories. S</p>	<p>PH1- Name recognition & initial sounds. Listening games and activities</p> <p>PH2- Name recognition and sounds from their name. Read it, write it- CVC words beginning with m & d and tricky words. R & W</p> <p>Repeats words or phrases from familiar songs, poems or jingles. R</p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. MH</p> <p>Can use a pencil and hold it effectively to write some recognisable letters MH</p> <p>Shows a preference for a dominant hand. MH</p>	<p>LA- Rote counting activities, number recognition and counting games 0-5 & beyond</p> <p>HA- Rote counting activities, number recognition and counting games 0-10 & beyond N</p> <p>Maths assessments 2D Shapes SSM</p> <p>Realises not only objects, but anything can be counted,</p>	<p>Remembers and talks about significant events in their own experiences. PC</p> <p>Forest School- observe and develop minibeast hotel TW</p> <p>Small world butterflies and real fruit. TW</p> <p>Observe the growing caterpillars and be able to</p>	<p>Roleplay areas –Home Corner & Fruit & Veg shop BI</p> <p>Joins in singing favourite songs. EUMM</p> <p>Engages in imaginative role play based on own first-hand experiences. BI</p> <p>Us a range of construction materials. EUMM</p>

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	<p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p> <p>Can usually tolerate delay when needs are not immediately met <i>MFB</i></p>	<p>Listen to the story The Very Hungry Caterpillar and be able to talk about the story using the story language. <i>LA & S</i></p> <p>Be able to discuss the life cycle of the butterfly and talk about our eggs etc <i>LA & S</i></p> <p>Chn to talk about their favourite healthy meal. <i>S</i></p>	<p>Distinguish between the marks they make <i>W</i></p> <p>Themed writing paper. <i>W</i></p> <p>Letter formation and name writing. <i>W</i></p> <p>Read and role play the story of The Hungry Caterpillar <i>R</i></p> <p><i>Writing Assessments Recount the story of The Very Hungry Caterpillar W</i></p>	<p>Move freely in a range of ways including steps such as jumping, skipping, hopping etc <i>MH</i></p> <p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity – Coloured pegs and boards <i>MH</i></p> <p>Sort pictures of food into "Healthy" or "Not Healthy" <i>HSC</i></p> <p>Dough Disco/Wake up & Shake up. <i>MH</i></p> <p>Fitness Friday- Corner game with fruit <i>MH</i></p> <p>Tooth brushing - <i>HSC</i></p>	<p>numeral recognition 1 to 5 and then to 10 <i>N</i></p> <p>Begin to talk about objects being "tall", "round" etc. <i>SSM</i></p> <p>Work together to produce a pictograph of Nursery's favourite fruit. <i>N</i></p>	<p>Use iPad to produce a picture of a butterfly <i>T</i></p> <p>Sort pictures of food into "Healthy" or "Not Healthy" <i>TW</i></p>	
<p>Healthy eating</p> <p>Nursery Open Day</p>	<p>Selects and use appropriate resources for a range of purposes. <i>SCSA</i></p> <p>Settle into new environment and routines <i>MFB</i></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <i>MTR</i></p> <p>Express own preferences and interests. <i>SCSA</i></p> <p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p>	<p>Develop and maintain concentration <i>LA</i></p> <p>Fruit & Veg shop role play area <i>LA & U & S</i></p> <p>Listens with interest to the noises adults make when they read a story. <i>LA</i></p> <p>Role play from own experiences and stories. <i>S</i></p> <p>Listen to the story The Very Hungry Caterpillar and be able to talk about the story using the story language. <i>LA & S</i></p> <p>Be able to discuss the life cycle of the butterfly and talk about our eggs etc <i>LA & S</i></p> <p>Chn to talk about their favourite healthy meal. <i>S</i></p>	<p><i>PH1- Name recognition & initial sounds. Listening games and activities</i></p> <p><i>PH2- Name recognition and sounds from their name. Read it, write it- CVC words beginning with g & o and tricky words.</i></p> <p><i>R & W</i></p> <p>Repeats words or phrases from familiar songs, poems or jingles. <i>R</i></p> <p>Distinguish between the marks they make <i>W</i></p> <p>Themed writing paper. <i>W</i></p> <p>Letter formation and name writing. <i>W</i></p> <p>Read and role play the story of The Hungry Caterpillar <i>R</i></p>	<p>Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control. <i>MH</i></p> <p>Can use a pencil and hold it effectively to write some recognisable letters <i>MH</i></p> <p>Shows a preference for a dominant hand. <i>MH</i></p> <p>Move freely in a range of ways such as jumping, skipping, hopping etc <i>MH</i></p> <p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity – Coloured pegs and boards <i>MH</i></p>	<p><i>LA- Rote counting activities, number recognition and counting games 0-5 & beyond</i></p> <p><i>HA- Rote counting activities, number recognition and counting games 0-10 & beyond</i></p> <p><i>N</i></p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. <i>N</i></p> <p>numeral recognition 1 to 5 and then to 10 <i>N</i></p> <p>Begin to talk about objects being "tall", "round" etc. <i>SSM</i></p>	<p>Remembers and talks about significant events in their own experiences. <i>PC</i></p> <p>Forest School- Observe and draw natural objects. Label drawings <i>TW</i></p> <p>Small world butterflies and real fruit. <i>TW</i></p> <p>Observe the growing caterpillars and be able to describe what is happening. <i>TW</i></p>	<p>Roleplay areas –Home Corner & Fruit & Veg shop <i>BI</i></p> <p>Joins in singing favourite songs. <i>EUMM</i></p> <p>Engages in imaginative role play based on own first-hand experiences. <i>BI</i></p> <p>Us a range of construction materials. <i>EUMM</i></p>

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	<p>Can usually tolerate delay when needs are not immediately met</p> <p>MFB</p>		<p>Reading / Phonic assessments:</p> <p>initial sounds + blending and segmenting</p> <p>R</p>	<p>Dough Disco/Wake up & Shake up. MH</p> <p>Fitness Friday- Egg and spoon races with fruit. MH</p> <p>Tooth brushing - HSC</p>			
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