

Oakdene Primary School Nursery Medium Term Planning  
 Summer 1 – Pirates and Mermaids  
 Green: Adult led/focus activities in setting  
 Orange: Open Day activities  
 Red: Other planned events

**Prime Areas**

PSED: Making relationships (MR); Self-Confidence and Self-Awareness (SCSA);  
 Managing Feelings and Behaviour (MFB)  
 CL: Listening and Attention (LA); Understanding (U); Speaking (S)  
 PD: Moving and Handling (MH); Health and Self-Care (HSC)

**Specific Areas**

L: Reading (R); Writing (W)  
 M: Number (N); Shape, Space and Measures (SSM)  
 UTW: People and Communities (PC); The World (TW); Technology (T)  
 EAD: Exploring and Using Media and Materials (EUMM); Being Imaginative (BI)

	Personal Social Emotional Development (PSED)	Communication and Language (CL)	Literacy / Phonics (L) Following Oakdene plan using DFE Letters and Sounds and Jolly Phonics Adult led phonics sessions (15mins daily) Plus 2 sessions per week of Big Book Reading (15 mins)	Physical Development (PD)	Mathematics (M) Adult-led Maths sessions (15mins 3 times per week)	Understanding the World (UTW)	Expressive Arts and Design (EAD)
1 10 Pirates	Settle into new environment and routines <b>MFB</b>  Explore new friendships encourage correct behaviours choices including sharing and turn taking <b>MR</b>  Express own preferences and interests. <b>SCSA</b>  Shows confidence in asking adults for help. <b>SCSA</b>  Accept the needs of others, take turns and share resources. <b>MFB</b>  Discover and learn to use new Role play area appropriately. <b>MR</b>	Develop and maintain concentration <b>LA</b>  Beach role play area <b>LA &amp; U &amp; S</b>  Listens with interest to the noises adults make when they read a story. <b>LA</b>  Role play from own experiences and stories. <b>S</b>  Listen to the story 10 Pirates and be able to talk about the story using the story language. <b>LA &amp; S</b>  Pirate masks to encourage language and role play. <b>U &amp; S</b>	<b>Name writing. R &amp; W</b>  Repeats words or phrases from familiar songs, poems or jingles. <b>R</b>  Distinguish between the marks they make <b>W</b>  Themed writing paper. <b>W</b> Letter formation and name writing. <b>W</b> Read and role play the story of 10 Pirates <b>R</b>	Shows a preference for a dominant hand. <b>MH</b>  To be able to dress with help <b>HSC</b>  Finger gym activity – Pirate scissor skill sheets <b>MH</b>  Pirate playdough mats <b>MH</b>  <b>Dough Disco/wake up &amp; Shake up. MH</b>  <b>Fitness Friday- Play 10 Pirates Game MH</b>  <b>Tooth brushing – HSC</b>	<b>LA-</b> Rote counting activities, number recognition and counting games 0-5 & beyond <b>HA-</b> Rote counting activities, number recognition and counting games 0-10 & beyond <b>N</b>  Realises not only objects, but anything can be counted, including steps, claps or jumps. <b>N</b>  numeral recognition 1 to 5 and then to 10 <b>N</b>  Numbers, Numicon and treasure coins. Numbered treasure in the sand <b>N</b> Begin to use positional language <b>SSM</b>	Remembers and talks about significant events in their own experiences. <b>PC</b>  Forest School- Digging for treasure in the mud <b>TW</b>  Introduce the new Beach role play area <b>TW</b>  Boats in the water <b>TW</b>  Use simple age appropriate computer software. <b>T</b>	Roleplay areas –Home Corner & Beach <b>BI</b>  Joins in singing favourite songs. <b>EUMM</b>  Engages in imaginative role play based on own first-hand experiences. <b>BI</b>  Begin to construct, buildings etc. <b>EUMM</b>  Make telescopes to use in role play <b>EUMM</b>
2 Pizza for Pirates	Settle into new environment and routines <b>MFB</b>  Explore new friendships encourage correct behaviours choices including sharing and turn taking <b>MR</b>  Express own preferences and interests. <b>SCSA</b>  Shows confidence in asking adults for help. <b>SCSA</b>	Develop and maintain concentration <b>LA</b>  Beach role play area <b>LA &amp; U &amp; S</b>  Listens with interest to the noises adults make when they read a story. <b>LA</b>  Role play from own experiences and stories. <b>S</b>  Listen to the story Pizza for Pirates and be able to talk	<b>PH1-</b> Name recognition & initial sounds. Listening games and activities <b>PH2-</b> Name recognition and sounds from their name. Read it, Write it- CVC words beginning with g & o and tricky words. <b>R &amp; W</b>  Repeats words or phrases from familiar songs, poems or jingles. <b>R</b>	Shows a preference for a dominant hand. <b>MH</b>  To be able to dress with help <b>HSC</b>  Finger gym activity – tongs to sort treasure <b>MH</b>  Pirate playdough mats <b>MH</b>  <b>Dough Disco/wake up &amp; Shake up. MH</b>  <b>Fitness Friday- ball games. MH</b>	<b>LA-</b> Rote counting activities, number recognition and counting games 0-5 & beyond <b>HA-</b> Rote counting activities, number recognition and counting games 0-10 & beyond <b>N</b>  Realises not only objects, but anything can be counted, including steps, claps or jumps. <b>N</b>	Remembers and talks about significant events in their own experiences. <b>PC</b>  Forest School- Go on a Pirate hunt with treasure maps <b>TW</b>  Beach role play area <b>TW</b>  Design and make boats for the water <b>TW</b>  Use simple age appropriate computer software. <b>T</b>	Roleplay areas –Home Corner & Beach <b>BI</b>  Joins in singing favourite songs. <b>EUMM</b>  Engages in imaginative role play based on own first-hand experiences. <b>BI</b>  Begin to construct, buildings etc. <b>EUMM</b>  Cook pitta bread pizzas <b>EUMM</b>

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	<p>Accept the needs of others, take turns and share resources. <b>MFB</b></p> <p>Discover and learn to use new Role play area appropriately. <b>MR</b></p>	<p>about the story using the story language. <b>LA &amp; S</b></p> <p>Pirate masks to encourage language and role play. <b>U &amp; S</b></p>	<p>Distinguish between the marks they make <b>W</b></p> <p>Themed writing paper. <b>W</b> Letter formation and name writing. <b>W</b> Read and role play the story of Pizza for Pirates <b>R</b></p>	<p><b>Tooth brushing - HSC</b></p>	<p>numeral recognition 1 to 5 and then to 10 <b>N</b></p> <p>Begin to use positional language <b>SSM</b></p> <p>Natural resources and numbered bowls to count and sort. <b>N</b> Rote counting activity. <b>N</b></p>		
<p><b>3</b></p> <p>The Singing Mermaid.</p>	<p>Settle into new environment and routines <b>MFB</b></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <b>MR</b></p> <p>Express own preferences and interests. <b>SCSA</b></p> <p>Shows confidence in asking adults for help. <b>SCSA</b></p> <p>Accept the needs of others, take turns and share resources. <b>MFB</b></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <b>SCSA</b></p> <p>Can usually tolerate delay when needs are not immediately met <b>MFB</b></p> <p>Talking about the consequences of not telling the truth <b>MFB</b></p>	<p>Develop and maintain concentration <b>LA</b></p> <p>Fruit &amp; Veg shop role play area <b>LA &amp; U &amp; S</b></p> <p>Listens with interest to the noises adults make when they read a story. <b>LA</b></p> <p>Role play from own experiences and stories. <b>S</b></p> <p>Listen to the story The Singing Mermaid and be able to talk about the story using the story language. <b>LA &amp; S</b></p> <p>Pirate &amp; mermaid masks to encourage language and role play. <b>U &amp; S</b></p>	<p><b>PH1-</b> Name recognition &amp; initial sounds. Listening games and activities</p> <p><b>PH2-</b> Name recognition and sounds from their name. Read it, Write it- CVC words beginning with c &amp; k and tricky words.</p> <p><b>R &amp; W</b> Repeats words or phrases from familiar songs, poems or jingles. <b>R</b></p> <p>Distinguish between the marks they make <b>W</b></p> <p>Themed writing paper. <b>W</b> Letter formation and name writing. <b>W</b></p> <p>Read and role play the story of The Singing Mermaid <b>R</b></p>	<p>Shows a preference for a dominant hand. <b>MH</b></p> <p>To be able to dress with help <b>HSC</b></p> <p>Finger gym activity – mermaid pencil control sheets <b>MH</b></p> <p>Mermaid playdough mats <b>MH</b></p> <p><b>Dough Disco/Wake up &amp; Shake up. MH</b></p> <p><b>Fitness Friday- Obstacle Courses MH</b></p> <p><b>Tooth brushing - HSC</b></p>	<p><b>LA-</b> Rote counting activities, number recognition and counting games 0-5 &amp; beyond</p> <p><b>HA-</b> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <b>N</b></p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. <b>N</b></p> <p>numeral recognition 1 to 5 and then to 10 <b>N</b></p> <p>Begin to use positional language <b>SSM</b></p> <p>Numbered mermaids and pebbles to count and recognise numbers <b>N</b></p>	<p>Remembers and talks about significant events in their own experiences. <b>PC</b></p> <p>Forest School- Singing songs around the campfire <b>TW</b></p> <p>Beach role play area <b>TW</b></p> <p>Design and make boats for the water <b>TW</b></p> <p>Use simple age appropriate computer software. <b>T</b></p> <p>Textured fabric to make mermaid tails and collages. Be able to describe textures. <b>EUMM</b></p>	<p>Roleplay areas –Home Corner &amp; Beach <b>BI</b></p> <p>Joins in singing favourite songs. <b>EUMM</b></p> <p>Engages in imaginative role play based on own first-hand experiences. <b>BI</b></p> <p>Begin to construct, buildings etc. <b>EUMM</b></p> <p>Mix colours and produce paintings and pictures of pirates and mermaids. <b>EUMM</b></p>

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<p>4</p> <p>Jake and the Neverland Pirates</p>	<p>Selects and use appropriate resources for a range of purposes. <i>SCSA</i></p> <p>Settle into new environment and routines <i>MFB</i></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <i>MTR</i></p> <p>Express own preferences and interests. <i>SCSA</i></p> <p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p> <p>Can usually tolerate delay when needs are not immediately met <i>MFB</i></p>	<p>Develop and maintain concentration <i>LA</i></p> <p>Fruit &amp; Veg shop role play area <i>LA &amp; U &amp; S</i></p> <p>Listens with interest to the noises adults make when they read a story. <i>LA</i></p> <p>Role play from own experiences and stories. <i>S</i></p> <p>Listen to the story Jake and the Neverland Pirates and be able to talk about the story using the story language. <i>LA &amp; S</i></p> <p>Pirate &amp; mermaid masks to encourage language and role play. <i>U &amp; S</i></p>	<p><i>PH1-</i> Name recognition &amp; initial sounds. Listening games and activities</p> <p><i>PH2-</i> Name recognition and sounds from their name. Read it, write it- CVC words beginning with ck &amp; e and tricky words.</p> <p><i>R &amp; W</i> Repeats words or phrases from familiar songs, poems or jingles. <i>R</i></p> <p>Distinguish between the marks they make <i>W</i></p> <p>Themed writing paper. <i>W</i> Letter formation and name writing. <i>W</i></p> <p>Read and role play the story of Jake and the Neverland Pirates <i>R</i></p> <p>Writing Assessments Mermaid or Pirate facts <i>W</i></p>	<p>Shows a preference for a dominant hand. <i>MH</i></p> <p>Move freely in a range of ways such as jumping, skipping, hopping etc <i>MH</i></p> <p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity – scissors and leaves <i>MH</i></p> <p>Dough Disco/Wake up &amp; Shake up. <i>MH</i></p> <p>Fitness Friday- Dinosaur dances <i>MH</i></p> <p>Tooth brushing - <i>HSC</i></p>	<p><i>LA-</i> Rote counting activities, number recognition and counting games 0-5 &amp; beyond</p> <p><i>HA-</i> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <i>N</i></p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps. <i>N</i></p> <p>numeral recognition 1 to 5 and then to 10 <i>N</i></p> <p>Number games on the iPad. <i>N</i></p>	<p>Remembers and talks about significant events in their own experiences. <i>PC</i></p> <p>Forest School- charcoal pictures and maps <i>TW</i></p> <p>Number games on the iPad <i>T</i></p> <p>Be able to talk about Pirates, mermaids and where they live etc. <i>TW</i></p>	<p>Roleplay areas –Home Corner &amp; Beach <i>BI</i></p> <p>Joins in singing favourite songs. <i>EUMM</i></p> <p>Engages in imaginative role play based on own first-hand experiences. <i>BI</i></p> <p>Begin to construct, buildings etc. <i>EUMM</i></p> <p>Mix colours and produce paintings and pictures of pirates and mermaids. <i>EUMM</i></p>
<p>5</p> <p>Yo, Ho, Ho!</p>	<p>Selects and use appropriate resources for a range of purposes. <i>SCSA</i></p> <p>Settle into new environment and routines <i>MFB</i></p> <p>Explore new friendships encourage correct behaviours choices including sharing and turn taking <i>MTR</i></p> <p>Express own preferences and interests. <i>SCSA</i></p>	<p>Develop and maintain concentration <i>LA</i></p> <p>Fruit &amp; Veg shop role play area <i>LA &amp; U &amp; S</i></p> <p>Listens with interest to the noises adults make when they read a story. <i>LA</i></p> <p>Role play from own experiences and stories. <i>S</i></p>	<p><i>PH1-</i> Name recognition &amp; initial sounds. Listening games and activities</p> <p><i>PH2-</i> Name recognition and sounds from their name. Read it, write it- CVC words beginning with u &amp; r and tricky words.</p> <p><i>R &amp; W</i> Repeats words or phrases from familiar songs, poems or jingles. <i>R</i></p>	<p>Shows a preference for a dominant hand. <i>MH</i></p> <p>Move freely in a range of ways such as jumping, skipping, hopping etc <i>MH</i></p> <p>To be able to dress with help <i>HSC</i></p> <p>Finger gym activity – wind-up toys <i>MH</i></p>	<p><i>LA-</i> Rote counting activities, number recognition and counting games 0-5 &amp; beyond</p> <p><i>HA-</i> Rote counting activities, number recognition and counting games 0-10 &amp; beyond <i>N</i></p> <p><i>Maths assessments Numbers to 10 &amp; beyond N</i></p> <p>Realises not only objects, but anything can be counted,</p>	<p>Remembers and talks about significant events in their own experiences. <i>PC</i></p> <p>Forest School- Digging for treasure. <i>TW</i></p> <p>Number games on the iPad <i>T</i></p> <p>Be able to talk about Pirates, mermaids and where they live etc. <i>TW</i></p>	<p>Roleplay areas –Home Corner &amp; Beach <i>BI</i></p> <p>Joins in singing favourite songs. <i>EUMM</i></p> <p>Engages in imaginative role play based on own first-hand experiences. <i>BI</i></p> <p>Begin to construct, buildings etc. <i>EUMM</i></p>

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	<p>Shows confidence in asking adults for help. <i>SCSA</i></p> <p>Accept the needs of others, take turns and share resources. <i>MFB</i></p> <p>Children to develop confidence in talking to their peers about their experiences and discoveries. <i>SCSA</i></p> <p>Can usually tolerate delay when needs are not immediately met <i>MFB</i></p>	<p>Listen to the story Jake and the Neverland Pirates and be able to talk about the story using the story language. <i>LA &amp; S</i></p> <p>Pirate &amp; mermaid masks to encourage language and role play. <i>U &amp; S</i></p>	<p>Distinguish between the marks they make <i>W</i></p> <p>Themed writing paper. <i>W</i>                  Letter formation and name writing. <i>W</i></p> <p>Read and role play the story of Yo, Ho, Ho! <i>R</i></p> <p><i>Reading Assessments. Initial sound recognition and CV, VC &amp; CVC word reading R</i></p>	<p><i>Dough Disco/Wake up &amp; Shake up. MH</i></p> <p><i>Fitness Friday- Corner game with fruit MH</i></p> <p><i>Tooth brushing - HSC</i></p>	<p>including steps <i>N</i></p> <p>Begin to talk about objects being "tall", "round" etc. <i>SSM</i></p> <p>Numbered mermaids, treasure, and numbered tubs to sort and count. <i>N</i></p>	<p>claps or jumps.</p>	<p>Mix colours and produce paintings and pictures of pirates and mermaids. <i>EUMM</i></p>
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