

Progression in Christianity

	KEY QUESTIONS/FOCI	EMERGING CONCEPTS
EYFS	Learning about others through stories, learning about people through visits, speakers and video clips, learning Christian symbols, learning about Christmas.	Revelation Incarnation People literacy
Y1	How is someone welcomed into Christianity? Why do Christians give gifts at Christmas? What do Christians remember at Easter?	Salvation, Incarnation Christian history, Revelation People literacy
Y2	Why do Christians celebrate at Christmas? What did Jesus leave behind? Why do Christians remember the Last Supper?	Salvation, Incarnation Revelation Christian history People literacy Christian social ethics
Y3	Why is Christmas a winter festival? Why is Easter a spring festival? Why did monks copy the Gospels by hand?	Incarnation, salvation Revelation, Gospel Christian history People literacy
Y4	What actually happened at Easter? What is the 'Big Story' of Christianity?	Salvation Revelation, Gospel Christian history
Y5	Is Christmas too commercial? Who is responsible for Jesus' death?	Incarnation, salvation Christian social ethics Gospel, Christian history
Y6	Why is Jesus' death seen as a victory? Why are the Gospel accounts different?	Salvation, incarnation

NOTES ON EMERGING CONCEPTS

Revelation → holy books, sources of authority

People literacy → diversity, real people, religion as lived, as having a context, different culture/ languages.

Incarnation → Jesus as a man, Jesus as God, death and resurrection, Jesus as Christian messiah

Salvation → Original Sin/ Fall, humans imperfect, offer of salvation, baptism symbolises this, heaven/ hell/ judgment. Eucharist/ Communion/ Mass represents reconciliation with God.

Christian history → Jesus in 1st Century context, Biblical and other historical periods/ contexts

Christian social ethics → how Christians believe we should treat each other based on Jesus' teachings

Gospel → different Gospel authors, writing at different times, with different outlooks and interpretations of events.

Progression in Islam

	KEY QUESTIONS /FOCI	EMERGING CONCEPTS
EYFS	Learning about: A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr	Ummah A Man called Muhammad
Y1	Belonging to the Muslim family A man called Muhammad	Ummah A man called Muhammad
Y2	Why is the Qur'an a sacred book?	Qur'an
Y3	What is a Mosque For? What is EID?	Ummah Submission Islam: where in the world?
Y4	Muslims in Britain and Around the World	Ummah Islam: where in the world?
Y5	Food and drink: what are religious rules for?	Ummah Submission Islam: where in the world?
Y6	Learning about: A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr	Ummah A Man called Muhammad

NOTES ON EMERGING CONCEPTS

Ummah → the worldwide Muslim community, united by Muhammad

A man called Muhammad → Muhammad's history and main teachings, his importance in Islam

Qur'an → book revealed by God to Muhammad, role of prophets and angels in Islam

Submission → meaning of 'Islam' and 'Muslim'; role of humans in relation to God, obeying God's commands

Islam: where in the world? → places, languages, cultures of the many people in the world who belong to Islam, including Britain

Progression in THEMES

	KEY QUESTIONS/FOCI	EMERGING CONCEPTS
EYFS	Learning about:	
Y1	Belonging to the Sikh Family Belonging to the Jewish Family/Hindu Family	Belonging
Y2	The Guru Granth Sahib: a living guru The Torah: God's Law for the Jews Guru Nanak: an extraordinary life	Sacred books Prophets and leaders
Y3	Judaism: Believing and Belonging	Belonging
Y4	Diwali: the festival of Light Do all Buddhists believe and celebrate the same thing?	Special times Belonging
Y5	Sikhi: the Gurdwara What is Worship? What is it for? (12 weeks)	Sacred places Belonging
Y6	From life to death, what role does religion play? Is faith always the same? What does art tell us?	Belonging Art and expression

NOTES ON EMERGING CONCEPTS

Belonging → signs of belonging, stories and beliefs that hold a community together, practices related to worship

Sacred books → books revealed by God to humans, containing information from God

Prophets and leaders → people chosen by God to communicate, people who have lived extraordinary lives and still inspire us today

Special times → stories and myths lying behind festivals; beliefs underpinning action; understanding of culture

Sacred places → a place set apart for the spiritual, links to community and belonging, stories and identity

Art and expression → personal presentations of faith and belief seen in art and creativity