

**Year 3**  
**Oakdene Primary School**  
**End of Year Expectations**



The End of Year Expectations appear as "I Can...." Statements in language that children can understand and aspire to.

**Number**

**Number and Place Value**

- I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.**
- I can recognise the place value of each digit of a number with hundreds, tens and units.**
- I can compare and order numbers up to 1000.
- I can find, show and estimate numbers using objects and pictures.
- I can read and write numbers up to 1000 in numbers.
- I can read and write numbers up to 1000 in words.
- I can solve number and word problems.**

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**Number**

**Addition and Subtraction**

**I can add and subtract numbers in my head, including a three digit number and ones.**

**I can add and subtract numbers in my head, including a three digit number and tens.**

**I can add and subtract numbers in my head, including a three digit number and hundreds.**

**I can add numbers with up to three digits using formal column methods.**

**I can subtract numbers with up to three digits using formal column methods.**

**I can estimate the answer to a calculation and use this and inverse operations to check answers.**

**I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.**

**Number**

**Multiplication**

**I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.**

**I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.**

**I can solve problems, including missing number problems, involving multiplication and division, including factors and ratio.**

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Number

Fractions

**I can count up and down in tenths and know that tenths are made by dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.**

**I can write and find fractions for a set of data and can recognise fractions with small denominators.**

I can find and use fractions for numbers such as  $\frac{1}{4}$  of 8 = 2 and  $\frac{3}{4}$  of 8 = 6.

**I can identify and show equivalent fractions.**

I can add fractions with the same denominator within one whole.

I can subtract fractions with the same denominator within one whole.

I can compare and order fractions with the same denominator.

I can solve fraction problems.



## Measurement

I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity (l/ml).

**I can measure the perimeter of simple 2-D shapes.**

I can add and subtract money, giving change, using pounds and pence. I can do this with real coins and notes.

**I can tell the time on a clock face. I can do this if it uses Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.**

**I can write the time on a clock face. I can do this if I use Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.**

**I can estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight.**

I can tell you the number of seconds in a minute and how many days there are in a month, a year, and in a leap year.

I can compare how much time is taken by different events or tasks.

## Geometry

### Properties of Shape

I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations.

I can recognise angles as properties of shape. I know that angles are a description of a turn.

**I can spot right angles. I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn. I can spot when angles are greater or less than a right angle.**

I can spot horizontal and vertical lines and pairs of perpendicular and parallel lines.

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## Statistics

**I can interpret and present data using bar charts, pictograms and tables.**

I can solve one-step and two-step questions e.g. 'How many more?' and 'How many fewer?', using information presented in scaled bar charts, pictograms and tables.