

OAKDENE PRIMARY SCHOOL

'Catch Up' Action Planning 2020 - 2021



Assessment for Learning

- ✓ **Assessment For Learning** – Quality First Teaching – professional development.
- ✓ **Development and confidence with SIMS data** used for **formative assessment**.
- ✓ **Identification of pupils for targeted work** – revisited half-termly through pupil progress meetings.

Remote Learning Curriculum

- ✓ Establish access to home learning for each child.
- ✓ Provide iPads/laptops to pupils if needed.
- ✓ Provide data and support internet access.
- ✓ Re-establish Microsoft Team classrooms for homework & home learning.
- ✓ Establish a wider offer of online learning platforms with pupils and parents / carers.

Maths

- ✓ Focus on early mathematics
- ✓ **NCETM Guidance** – support closing gaps and use of ready-to-progress tables.
- ✓ **CPD from Maths Lead** for all staff - **So What Does Greater Depth Look Like In Maths? Reflecting, representing and reporting,**

Supporting SEND

- ✓ **Additional Teaching Assistants (TAs)** for identified SEND pupils in EYFS.
- ✓ A target has been added to all **SEND Support Plans** identifying actions and strategies to support children to transition back to school positively and successfully.
- ✓ **EHCP Risk Assessments** in place.
- ✓ **Parent/carer meeting / SSP Reviews** early October. **Child views** gathered for these.
- ✓ **Developing Inclusive Classrooms** – CPD
- ✓ **SEND Monitoring / Deep Enquiry**

COVID Response – Achievement – minimise the impact of COVID19 by effective reintegration; quality first teaching, assessment and targeted support and 'catch-up', so that **ALL** pupils make the necessary progress to fulfil their potential.

- ✓ **Key Stage Action Plans** focused on 'Catching Up'.
- ✓ **Pupil progress meetings / 1 to 1 with EX HT or HoS** termly. Further termly meetings with other senior leaders.
- ✓ Identify **target groups of chn / individuals** - within each cohort - ensure focus of pupil progress meetings – **interventions / catch up / next steps / pre-teaching** etc
- ✓ **Senior Leaders Ensure 'Catch Up' programme and provision** across the whole school - use of own staff's strengths to close gaps.

Phonics Teaching

- ✓ **Phonics screening** carried out.
- ✓ **Phonics teaching in Y3 and 4 as well as Early Years / Key Stage 1.**
- ✓ **Sounds Write support / professional development (CPD)** for staff.
- ✓ Partnership work with **English Hub** – focus on phonics teaching and early reading.

Reading

- ✓ Establish **regular reading and catch up** in all classrooms - 1 to 1 reading – all read every week / look at staff deployment – additional reading.
- ✓ Embed full use of **the new digital libraries e.g. MyON and Oxford Owl.**
- ✓ Partnership work with **English Hub** – focus on early reading.

Other Focuses (CPD) / Quality First Teaching:

- ✓ **Enabling Environments**
- ✓ **Knowing and Remembering More**
- ✓ **Curriculum Development**

Dear Parent / Carer – Here is an overview of where and how we will be focusing our catch up funding. Alongside this we will also be supporting pupil's emotional well-being. Further detailed plans and information will be going onto the school's website. Kind Regards, Mrs Bramley