



Oakdene Primary School

Remote education provision: information for parents & carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should you ever need to access our home learning offer there is a high quality range of online resources available to you -**The Oak National Academy Online Teaching and Learning Resource**. You will be able to access a wide range of subjects and lessons immediately. Each lesson is an hour long. They are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password required, you can access the lessons on any device, and pupils only need materials they can find at home. This is a national resource produced by the DfE. <https://www.thenational.academy/>

From the menu button please go to the year group for your child/ren and then choose a subject. We suggest that you look at English, maths and PE but there are also some fun art, science and PSHE activities. Teachers will add a link for each year group onto our school website and signpost you to activities which link with the Oakdene curriculum for the first two days. Have fun exploring the activities!

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, for example where a task requires lots of discussion the teacher may amend to make it more suitable for remote learning.

There may be some subjects such as science, art and design & technology that rely on access to specific resources and equipment that children do not have access to at home. In these cases, pre-recorded inputs, PowerPoint presentations and learning links will also be uploaded onto Microsoft Teams. This will ensure that learning is brought to life and your child will feel confident completing the tasks set.

PE and outside learning tasks will also be flexible to allow for children to access them depending on their individual circumstances.

In addition, the teaching staff have fully mapped our curriculum to the resources provided by the Oak National Academy. In some instances, your child will be provided with video lessons from this resource to complement the involvement of their teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The amount of remote education provided should be, as a minimum:

Key Stage 1 pupils	A minimum of 3 hours of learning per day with additional links and ideas for further activity.
Key Stage 2 pupils	A minimum of 4 hours of learning per day with additional links and ideas for further activity.

**we amount of remote education will be reduced for younger pupils*

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school and individual support will be available during normal school hours. We do however, recognise that parents/carers may need to be flexible with timings and the order of learning. Please create your own bespoke timetable that fits in with the needs of your unique family.

All children should be able to complete the learning tasks they are set, as the work has been carefully matched to their ability. If your child/ren are unable to complete the work set then they (or parent/carers on their behalf) should email/discuss this with the class teacher.

Many children will be missing the familiar routines of school. At school, their learning is broken into chunks with regular break times and healthy snack time, this includes outdoor times and times to be physically active. One way in which you can help keep that sense of normality is by trying to build these ideas into your daily routine.

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons using Microsoft Teams. This platform is already familiar to both pupils and parents/carers. Children will be able to ask questions and request support during the day using Teams chat and teacher email facility. All tasks will be set as Teams assignments and children will “hand in” the work they do and feedback will be given using Teams.

In addition to this, the Early Years Team hand deliver weekly packs of resources to your doorstep taking safety precautions e.g. use of face coverings. As part of our Covid 19 risk assessment we are delivering packs to reduce parents/carers and pupils arriving on the school site. **Please email/take photos and keep all your home learning resources together and return the complete folder when school opens fully again. This is the safest option to reduce transmission.**

The KS1 Team delivered packs containing resources such as: Abacus Maths workbooks, Skill builders Textbooks for Spelling Punctuation & Grammar, Nelson Handwriting books etc.

Please continue to send photos of work, keep all your home learning resources together and return the complete folder when school opens fully again.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will work with all families to ensure that digital or online access is not a barrier to remote learning. The Head of School has been allocated to the role of Virtual Head to co-ordinate this.

The school has already collected data on pupil access to technology in the home and processes are in place to support these pupils. Laptops and iPads will be available for these pupils to loan during the period of absence due to Covid. A clear protocol has been developed for the loaning of technology to support remote learning.

We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we will do our very best to lend you a laptop. Parents and carers should make contact with their child's class teacher or call the school office to arrange this.
- For any pupils that do not have any access to the internet, dongles can be provided (though supply is limited). If the cost of data is an issue we can also support you with three months of free data. Parents and carers should make contact with their child's class teacher or call the school office to arrange this.
- In exceptional circumstances, (for example, an imminent house move which impacts on internet access) printed materials for KS2 pupils will be prepared and delivered by a member of our team.

How will my child be taught remotely?

We use a combination of the following approaches to deliver remote education:

- All children will access their online lessons using Microsoft Teams.
- Recorded lessons where the teacher has pre-recorded an input/ part of a lesson posted this in Microsoft Teams, this could include material from other providers such as the Oak National Academy, BBC Bitesize etc or subject specific YouTube clips that are embedded in the content.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, MyOn, Espresso etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with remote learning and those not engaging will be followed up by their teachers to identify any barriers & to establish what further support is required.

We expect that children will:

- abide by the class's agreed remote learning rules
- do their best to complete all independent learning tasks
- request help through Teams (for younger children ask a parent/carer) to email the class teacher if they are unsure of what to do, or how to do it

We ask that parents and carers:

- set routines at home to support your child's education
- help children to log in if they need help
- monitor children's safe access to the internet
- 'check in with your child at regular intervals to see how they are engaging with remote learning
- report any problems accessing learning promptly to the class teacher
- monitor your Microsoft Teams account, the teacher email and Marvellous Me for messages and updates from school and your child's teacher
- contact Mrs Elsherif if you are concerned about the mental well-being of your child or yourself

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home.

In order to monitor this the class teacher(s) will monitor children's completion of work to ensure that all tasks are completed each week.

If we are concerned that a child is not engaging successfully with their remote learning we will contact you using the teacher email or by telephone to discuss how we can work together to ensure your child's education is not interrupted. It is really important that you ensure that your child is accessing some of this offer each day. None of us know how long this lockdown will go on for and if your child/ren do not access regular learning there is a huge risk they will fall behind their peers.

How will you assess my child's work and progress?

Feedback can take many forms and must be appropriate for the age and stage of the child's development.

- Pupils will receive feedback via Microsoft Teams on the work they have submitted. This feedback will be in line with the school policy which means that the pupil will receive regular daily feedback from teachers in school.
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception.
- In a minority of year groups there is just one class, for example, Y2. The teacher will be leading face to face teaching for 100% of the timetable in school apart from PPA time. Mrs Osborne will provide a weekly detailed personal feedback form to each child.
- Class teachers have developed on-going Home-School Learning Celebration displays to enable the children accessing learning at school to feel connected to the children accessing face to face teaching and vice versa.
- Children will continue to be rewarded for their effort and achievements. This will be done in a number of ways: using Marvellous Me messages and badges, Microsoft Teams rosettes, ClassDojo.
- There are so many wonderful examples where parents/carers are juggling working from home and have created a routine which works for you. To reciprocate the appreciation teachers will be sending a 'Super Parent' Badge to say thanks for all of you who are engaging in regular home support. We hope this will put a smile on your faces and be a great boost.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As the class teacher will set work for the children in their class they will be aware of the range of individual needs. Work will therefore be set with this in mind and there should be no barrier to access.
- Work will also contribute to children's individualised programmes of study, support and intervention. Your child may be able to access some small live group work which can be linked directly to their additional needs.
- Children with SEND are allocated a key worker who will provide the link between home and school. Regular dialogue will occur to ensure that SEND children are able to access the work and if appropriate they will be given additional remote support from support staff who they are familiar with.
- Children in Early Years will be provided with a programme of daily learning that can take place in the home. Some of this will be based on the child independently accessing the session (e.g live phonics sessions and story times) whilst some activities will require adult support e.g. craft activities. We will ensure that a balance is provided to support families' different home contexts.

Remote provision for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote provision is likely to differ from the approach for whole groups set out above. This is due to the challenges of teaching both pupils at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We have mapped our curriculum fully to the Oak National Curriculum and your child will be provided with a two week overview to this via our school website and teacher email.

Children can request additional support using Teams and adults in school will respond to support when they are available.