

- To try new things and express their preferences.
- To increase their confidence in playing alone and alongside others.
- To notice differences, such as skin colour, gender and different hair.
- To explore and respond to different natural items in the setting.
- To make connections between their family and other people's family.
- To settle into the routine of the setting and bond with other peers and staff in the room.
- When ready, start using the potty.
- Enjoy sharing their favourite books with an adult.

PSED



What Can I See?

- To work on gross and fine motor skills through daily Dough Disco, Wake up & Shake up and Zumba.
- To participate in a range of 'Fitness Friday' activities, including dancing, fruit and vegetable cutting and food tasting.
- Fitting into different spaces, such as tunnels and large boxes.
- Using large scale movements to make marks with a range of tools and in a range of media.
 - Turning the pages of books independently.
 - Starting to make marks intentionally.

Physical

Autumn

- To recognise and point to objects when asked about them.
 - To identify familiar objects when they are described.
 - To enjoy sharing books with adults.
 - Have favorite books and share them adults and peers.
 - To recognise and respond to everyday sounds in their surroundings, explore different ways of making sounds and practicing voice sounds through the use of phase 1 phonics activities.
 - Frequently learning new words lengthening sentences through one to one and group discussion.
 - Learning new mathematical language and using it during play.
- Learning the names of our friends and carers, using mathematical language and naming everyday natural items, such as stick, conkers, pine cones and leaves.

Communication & Language

Vocabulary

- Characteristics of Effective learning**
- Playing and Exploring**
- **Finding out and exploring**- Showing curiosity about people, events and objects, using senses to explore the world around them.
 - **Playing with what they know**- Pretending objects are things from their experience.
- Active Learning**
- **Being involved and concentrating**- Showing high levels of energy, fascination.
- Creating and Thinking Critically**
- **Making links**- making links and noticing patterns in their experience, developing ideas of grouping, sequencing, cause and effect.